

## **PSY 251 Human Sexuality – Spring 2019**

12:30-3:15 pm Room 125

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Office: Palamanui - Kaliko 151

Office Hours Monday 9-12 and by appointment

**Required Textbook:** *Human Sexuality in a Changing World* (10th edition) by Rathus, Nevid and Fichner-Rathus (Prentice Hall) REVEL ISBN is 9780134525938 (online edition)

**Supplemental Materials:** Handouts, Internet, magazine and/or newspaper articles, DVDs/videos, guest speakers, possible field trip.

**Prerequisites:** ENG 21 or ESL 21 or placement in ENG 102; and ENG 22 or (ESL 22G and ESL 22W) or placement in ENG 100.

### **General Education Learning Outcomes:**

- **Areas of Knowledge:** Utilize methods, perspectives, and content of selected disciplines in the natural sciences, social sciences and humanities
- **Cultural Diversity:** Articulate and demonstrate an awareness and sensitivity to cultural diversity.

### **Course Objectives:**

- Students will increase their openness, awareness and knowledge of the diversity of gender roles, sexual attitudes, sexual behaviors and customs that exist within our pluralistic society.
- Students will learn to think critically about sexually related issues.
- Students will be able to formulate responsible sexual decisions
- Students will become aware of issues related to sexual health and well-being.

### **Course Requirements:**

- **Reading:** Read all assigned materials in advance of class, including handouts. It is only fair to the rest of the class, the instructor, and yourself to be acquainted with the topic before class. I reserve the right to switch topics around in order to accommodate any guest speakers available. In fairness to you, I will do this as seldom as possible.
- **Field trip:** We may make a field trip during this semester, either in place of a class session, or at a separate appointed time.
- **Weekly papers:** Each week you will submit a brief paragraph that is an opinion about or a reaction to an issue that was discussed in class the week before. This is in place of weekly quizzes and gives me an idea of what you are learning and how you think about the topic. These are to be turned in via Lulima, and the due date is listed there.

- **Presentation:** At the end of the semester, you will be responsible for presenting a significant project of your own choosing to the rest of the class. By mid-semester, you will need to choose a topic for your presentation. I will try to make suggestion on books that can help you in your research but you need to let me know. These are to be done individually, but talk to me if you want to do this with another student in the class. Both must show equal work and participation

### **Laulima:**

I want you to use Laulima, our online program, to turn in your written work. Handwritten work will not be accepted. Please check there regularly for any announcements between classes and sometimes to pick up your assignment if you miss class. Go to your UH Portal, and on the bottom at the far right is the logo for Laulima. You can sign in using your school ID and password. In class, I will explain how to use this most effectively. If you have no computer at home, please use either the school library or the computer lab for your work. Our aim is to save paper and to make it easier for you to complete the assignments. Hand written assignments will not be accepted (unless I request otherwise). This class will require dependable Internet access, and minimal technical skills. You must have a broadband connection (**no** dial-up), and MS Word (**not** MS Works) or PDF reader. Safari (for Mac) is not adequate for this work, so please download Mozilla Firefox as your Internet browser. Please allow extra time for cyber glitches, and don't wait until the last minute to turn in your work.

### **Turnitin:**

You are to use Turnitin with certain papers. The class ID is **later** and the password is "**psy251**" (without the quotation marks).

### **Quizzes and exams:**

By reading your weekly papers, observing your class presentations, participation and discussions, I will know what you are learning in this course. I reserve the right to have a quiz periodically in order to augment my evaluation of your knowledge and understanding of the basics of psychology.

### **Students With Verified Disabilities:**

If you have a disability with verification on file at our Office of Students with Disabilities, please let me know if you think you will need accommodation. I will be glad to provide accommodations as needed. If you wish, I will be glad to discuss it with you and with your Disabled Students' Office.

### **Student Conduct Code**

Our college has a Student Conduct Code that defines expected conduct and specifies those acts subject to University sanctions. You will find it in the latest school catalog. You are to be familiar with this code.

### **Computers and Cell Phones**

There are times when having a way to look up something on the Internet is valuable. I do not object to having them in the room as long as they are used only for classwork. Other than that, this classroom is a "no text" zone.

**Concluding Summary:**

At the end of the semester, please write a brief paragraph summary of what you learned over the course of the semester that will benefit you in your personal and/or professional life. A class has no meaning unless it can be of some value other than merely a grade or three credits.

**Quality of Work:**

The points you receive are not automatic. For example, if an assignment is worth 20 points, that means you can earn UP TO 20 points. I will take the quality of your work into consideration. (See the rubrics for assignments.) In other words, a quality assignment may not be just one or two lines. You will receive 10 points for on-time work, and a zero for work turned in late.

**Attendance:**

Like a regular job, if you miss too much work you would be dismissed, so it is with this class. Because this is a double session class meeting once a week, you will be required to choose between withdrawal, extensive make-up work, or a failing grade if you have **three absences or more**. I will deduct points from your total for excessive absences without a valid excuse. If you cannot be in class, please email me or call so I know you haven't dropped the class. I realize this is very subjective, but there needs to be some incentive to be here and to take part in class discussions.

**Participation:**

Attitude and class participation go a long way toward your learning and your grade. As I have already stated, excessive absences will result in a lower grade. The most effective way to learn and grow is to bring information, ideas, and inspiration to the rest of the class. You will also be expected to do quite a bit of your own research on the Internet, an excellent tool for growth.

Also, the 20 points for your participation in each class meeting are not automatic. If you are in the class, you are expected to participate to the best of your ability. If you are not in the class, it is an automatic 0 points unless you have a valid reason for not attending that class, or if I have had to cancel for some reason.

**MySuccess Program:** At Hawai'i Community College we want every student to be successful. The MySuccess program is a UHCC system-wide effort that seeks to support students early in the semester when they first begin experiencing difficulty in a class. If I feel you are having difficulty in my class (ex. missing class, missing assignments, and low test scores) I may refer you to Support Services. Once referred, your counselor will follow up with you by phone or email to find out what kinds of help you might need, connect you with the necessary resources, and to help you develop a strategy for success. You may find your Support Network in the MySuccess tab on your MyUH page, or the MySuccess tab linked to this course in Lualima.

*There are 3 criteria for a Referral:*

1. Student must be demonstrating a **pattern** of behavior.
2. The instructor has made attempts to address the behavior and/or academic concerns, but attempts have been unsuccessful or the student is not getting enough support.
3. The student should need additional support, outside of what is provided in the classroom.

**How to Contact me:** You may either use “Messages” (see link on left in Lualima), or email ([lucyj@hawaii.edu](mailto:lucyj@hawaii.edu)). My Office number is 808-969-8849 where you can leave a message. You can also leave a text on my cell phone (808-937-4131) but it doesn't work for talking at home. Be sure to let me know who you are and which class you are taking.

**Course Evaluation System (CES) – formerly eCAFE:**

At the end of the semester, you will be given the opportunity to evaluate the course and instructor. I am giving a 10 point incentive if you let me know you have completed the survey. This can be a screen shot, or copy of the completion. I don't need to know **how** you answered the evaluation, just that you did it.

**Modules:**

This course is based on 16 modules (one for each week). Each module will consist of at least three categories:

- Assignment
- Reaction/opinion paper
- Attendance and participation

When you give your Final Presentation, this will be included in the module for that week. The last week of school, the module will include your Semester Summary.

**Grades:** At the end of each week, you will be able to check the Gradebook on Lualima to see where you stand. Anyone more than two weeks behind needs to talk with me ASAP.

**PSY 275W RUBRIC: Assignments, Weekly Reflections, Final Presentation, Semester Reflection, Attendance/Participation**

	<b>Excellent (A)</b>	<b>Good (B)</b>	<b>Adequate (C)</b>	<b>Inadequate (D)</b>	<b>No Credit</b>
<b>Assignments</b>	Insightful & complete responses; correct grammar, spelling, & punctuation. Overall excellence (20)	Complete responses; correct grammar, spelling, & punctuation (18)	Adequate length, correct grammar, spelling, & punctuation zA(16)	Inadequate length; incorrect grammar, spelling, and punctuation (12)	Late submission or not published by the due date (0)
<b>Weekly Reflections</b>	Thoughtful & provocative responses; correct grammar, spelling, and	Thoughtful responses; correct grammar, spelling, and	Simple response; correct grammar, spelling, and	Inadequate response; incorrect grammar, spelling, and	Late submission or not published by the due date (0)

	punctuation. Overall excellence (10)	punctuation (9)	punctuation (8)	punctuation (7)	
<b>Final Presentation</b>	Creative & provocative presentation; excellent Integration of topic and presentation. Overall excellence (35)	Creative presentation. Good integration of team topic, and individual presentation (30)	Adequate Integration of team topic, and individual presentation (25)	Inadequate integration of team topic, and poor individual presentation (15)	Not presented by the due date (0)
<b>Semester Reflection</b>	Thoughtful & provocative responses; correct grammar, spelling, and punctuation. Overall excellence (20)	Thoughtful responses; correct grammar, spelling, and punctuation (18)	Simple response; correct grammar, spelling, and punctuation (16)	Inadequate response; incorrect grammar, spelling, and punctuation (12)	Late submission or not published by the due date (0)
<b>Attendance/ participation</b>	Appropriate and provocative class discussion; involvement; Insightful comments; regular participation & attendance (10)	Appropriate class discussion; thoughtful comments; Involvement; regular participation & attendance (9)	Appropriate class discussion & comments; Some involvement; regular attendance (8)	Few comments or involvement; regular or excused attendance (7)	No involvement or participation; irregular or unexcused attendance (0)

**Each Module Grade is based on the following:**

Weekly reflection paper = **up to 10 points**

Written assignments = **up to 20 points**

Attendance = **20 points**

Participation = **20 points**

On time work = **10 points**

**Plus these extras:**

Final Presentation = **up to 40 points**

CES = **10 points**

Semester Reflection = **up to 20 points**

**Semester Grades**

90%-100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

up to 59% = F

**TENTATIVE SCHEDULE OF CHAPTERS TO BE COVERED:**

This may change by the time class begins and as the syllabus becomes more complete.

**Module 1** – Chapter 1 “What is Human Sexuality?” and Research Methods

**Module 2** – Chapters 2 and 3 “Male and Female Anatomy and Physiology”

**Module 3** – Chapter 4 “Gender: Identity, Roles, Differences”

**Module 4** – Chapter 5 “Sexual Orientation”

**Module 5** - Chapter 9 “Conception, Pregnancy and Childbirth”

**Module 6** – Chapter 6 “Attraction and Love”

Chapter 8 “Relationships and Communication”

**Module 7** - Chapter 7 “Sexual Response and Sexual Behavior”

**Module 8** – Chapter 10 “Contraception and Abortion”

**Module 9** – Chapter 14 “Atypical Sexual Variations”

Chapter 15 “Sexual Coercion”

**Module 10** – Chapter 11 “Sexuality Through the Lifespan”

**SPRING BREAK – March 17-23**

**Module 11** – Chapter 13 “Sexually Transmitted Infections”

**Module 12** – Chapter 16 “Selling Sex”

**Module 13** – Chapter 12 “Sexual Problems and Solutions”

**Module 14** – MOVIE/Field Trip

**Module 15-16** - Presentations

**Finals Week** – If necessary for presentations not completed.